

**Guidance for Continuing Academic PLTs During the 2025-2026 School Year
Profile of Curriculum Lead Position and Responsibilities**

Framing Achievement and Growth around Assessments, Feedback, and Essential Standards

Description and Expectations for Continuing Academic PLTs in 2025-2026

- All schools will continue the implementation of an Academic area of choice (social studies, religions, science, STEELS, etc) PLT and will utilize data and content standards to inform curriculum, instruction, and assessment practices
- Each PLT will meet at minimum, bi-weekly.

Principal Functions for Academic PLTs

1. Foster a culture in the school that upholds the Philosophy of Assessment and the Eight Data Belief Statements
2. Ensure at minimum, bi-weekly PLT meetings for academics take place during the 2025-2026 school year
3. Assign teachers as members of the academic PLT and ensure they participate in the meetings
4. Ensure appropriate student data is accessible to PLT members
5. Support the Curriculum Lead in facilitating the PLT
6. Seek assistance from the CSO to provide professional development throughout the year that targets the needs identified by the data
7. Attend meetings as needed to support the implementation of PLT initiatives

Curriculum Lead Functions for Facilitating an Academic PLT

1. Willing to support and model the CSO’s common language and understanding of curriculum (refer to road map graphic)
2. Have a desire to participate in the curriculum development processes
3. Uphold and model the Philosophy of Assessment and the Data Belief Statements
4. Have aptitude and some expertise in academic area instruction
5. Facilitate school’s PLT Data Team for bi-weekly
6. Open to and willing to try new approaches to instruction and assessment practices
7. Willing to share expertise, resources, and knowledge
8. Establish supportive, trusting, and respectful working relationships with peers that allow for growth and acceptance of strengths and weaknesses
9. Capable of providing and receiving constructive feedback from peers
10. Willing to attend curriculum lead networking sessions from 3:30pm-4:00pm on October 23, November 20, February 26
11. Willing to review and implement PD on-demand PLT training videos

Curriculum Leads are never to be put in the position of conducting any formal, or informal, evaluation of a peer.

Curriculum Lead Implementation in 2025-2026

1. **Principal chooses teacher who will be the Curriculum Lead and who will facilitate the PLT**
2. **Principal assists the Curriculum Lead as needed**

Academics PLT Schedule 2025-2026

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- Please complete this form and return it at the August leaders' meeting or email to nbradish@eriercd.org.
- Retain a copy of this agreement for your records.

Curriculum Leads Contact Information			
School:			
City:			
Academic Area of Choice:			
Curriculum Lead:			
School Email for Curriculum Lead:			
Phone number for Curriculum Lead:			
List the dates for the bi-weekly Academics Team meetings scheduled for the 2025-2026 school year. (2x/mo)			
Month <small>2 meetings per month</small>	Meeting Date 1/Time	Meeting Date 2/Time	Proposed Meeting Topic
September			
October			
November			
December			
January			
February			
March			
April			
May			
June			

Principal's Signature:	Date:
Curriculum Lead Signature:	Date: